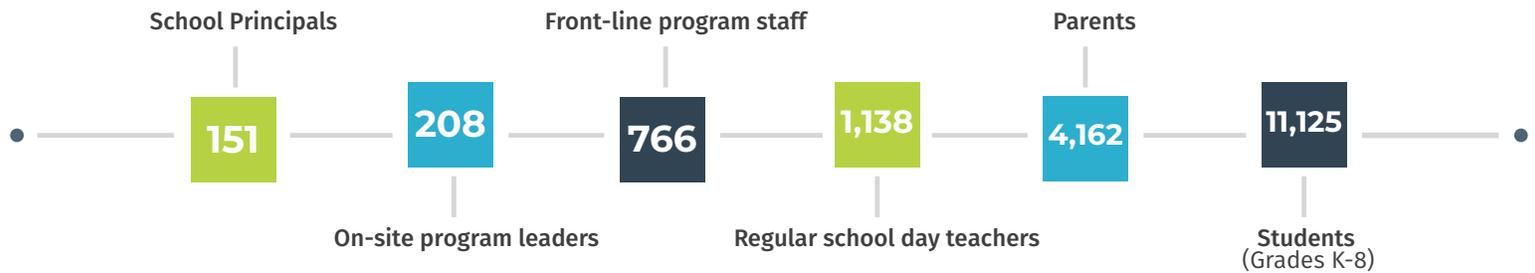


SAN DIEGO EXPANDED LEARNING CONSORTIUM

STAKEHOLDER FEEDBACK SURVEY SPRING 2018

For the past two years, the San Diego Expanded Learning Consortium has collaborated with ERC (an external evaluator) to engage in a county-wide process to continually improve program quality. The program improvement process includes annual stakeholder feedback surveys aligned to the California Department of Education's Quality Standards for Expanded Learning. On-site leaders and staff at each program site use results of stakeholder feedback surveys to identify strengths and areas for improvement.

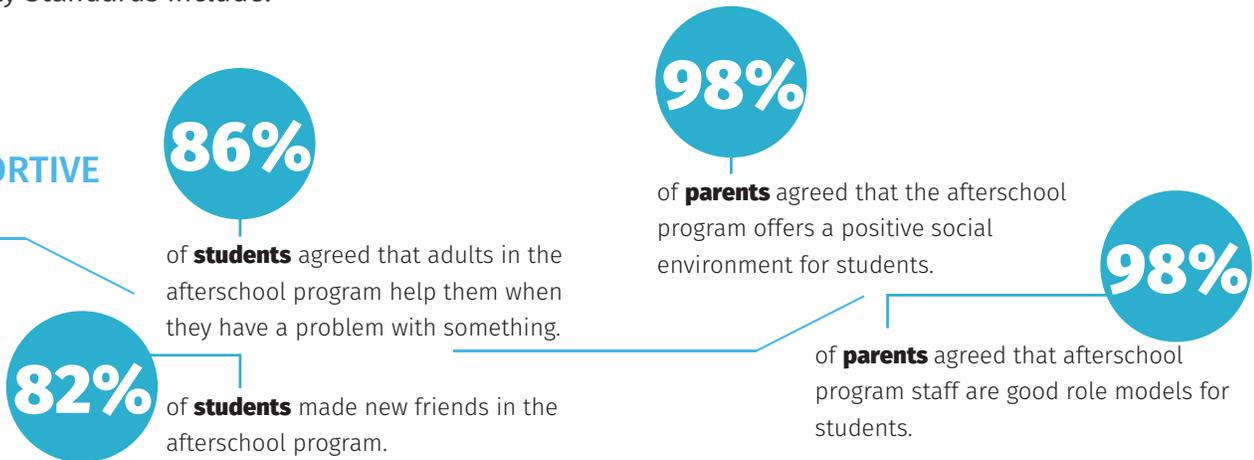
RESPONDENTS:



Consortium-wide survey results that reflect ways in which San Diego Expanded Learning Consortium programs are meeting CDE's Quality Standards include:

SAFE AND SUPPORTIVE ENVIRONMENT

STANDARD 1



98%

of **parents** agreed that afterschool enrichment activities are fun and engaging for students.

ACTIVE AND ENGAGED LEARNING

STANDARD 2

83%

of **students** agreed there are fun and interesting activities in the afterschool program.

97%

of **parents** agreed that the afterschool program provides opportunities for students to learn new skills.

78%

of **students** agreed that they learn new things in the afterschool program (like arts, computers, music, or sports).

SKILL BUILDING

STANDARD 3

97%

of **parents** agreed that the afterschool program staff values student input.

YOUTH VOICE AND LEADERSHIP

STANDARD 4

75%

of **students** agreed that afterschool staff really listens to them when they have something important to say.

96%

of **parents** agreed that the afterschool program offers programs and snacks that promote healthy behaviors.

97%

of **regular school day teachers** agreed that the afterschool program provides regular opportunities for physical activity.

HEALTHY CHOICES AND BEHAVIORS

STANDARD 5

98%

of **parents** agreed that the afterschool program offers something for every student regardless of income level, race/ethnicity, religion, English Learner Status, special needs, or sexual orientation.

DIVERSITY, ACCESS AND EQUITY

STANDARD 6

99%

of **school principals** agreed that afterschool program participants reflect the diversity of the student population.

ABOUT US

Established in 1999, Educational Resource Consultants (ERC) is a consulting firm experienced in program development, evaluation and research for school districts, county offices of education, community colleges and universities. Evaluation and reporting experience includes programs funded through federal, state and private sources. ERC evaluates afterschool programs at more than **500** school sites in California. ERC's lead evaluator, Stephen Price, has a doctorate in educational leadership, is experienced in experimental and quasi-experimental designs, data analysis using a variety of statistical software programs such as SPSS and HLM, survey construction, facilitation of focus groups, program observation, and interpretation of evaluation results for a broad spectrum of audiences.



www.ercdata.com